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FACULTY SENATE EXECUTIVE COMMITTEE

September 21, 2009
3:00 – 4:30 p.m.
Champ Hall

Agenda

- 3:00 Call to Order**
Approval of Minutes August 24, 2009.....Ed Heath
- 3:05 University Business**.....Stan Albrecht, President
Raymond Coward, Provost
- 3:20 Announcements**.....Ed Heath
Next Brown Bag Lunch w/President October 13th
Faculty Forum Planning Meeting, after FSEC Meeting. Oct. 19th
Faculty Senate Calendar Revision – FEC Reporting date
- 3:25 Information Items**
1. EPC Annual Report.....Larry Smith
2. Honors Program Report.....Christie Fox
3. Libraries Advisory Council Report.....Ronald Ryel
4. Parking Committee Report.....Lisa Leishman
- 3:55 New Business**
1. EPC Items.....Larry Smith
2. Committee on Committees
(results of election - Honorary Degrees/Awards Committee).....Nick Flann
- 4:15 Adjournment**.....Ed Heath



**USU FACULTY SENATE EXECUTIVE COMMITTEE
MINUTES
August 24, 2009
Champ Hall**

Attendance: Ed Heath, Mike Parent, Byron Burnham, Steven Burr, Maria Cordero, Renee Galliher, Jerry Goodspeed, Kelly Kopp, Glen McEvoy, Nathan Straight, Flora Shrode, Darwin Sorenson, Vince Wickwar (excused), Stan Albrecht, Raymond Coward.

Ed Heath called the meeting to order at 3:00 p.m.

Approval of Minutes

Byron Burnham moved to approve the minutes of April 13, 2009. Mike Parent seconded, and the motion carried.

University Business - President Albrecht, Provost Coward

President Albrecht announced he will be giving a State of the University address September 15, 2009. The intent is to build on communication with regard to budget reductions and other issues. Some reorganization issues will also be addressed. President Albrecht assured the committee that any possible reorganization to the University will be guided by code and shared governance, and will not be driven by budget issues but rather to be better positioned to take advantage of opportunities in the future.

The economy is showing a few positive indicators, however the unemployment rate continues to climb and may do so in the near future. State funds are slightly below projections and no one is expecting a quick recovery. USU is anticipating another difficult financial year.

Provost Coward explained that during an administrative retreat held on May 20, twenty-six recommendations on reorganization were discussed and three viable possibilities came out of the meeting.

1. That the President engage the faculty of the Caine School of the Arts in a discussion about the possibility of becoming an independent college. There is the possibility of a significant development opportunity for a school of music that would make more sense if Utah State University had a college of the arts.
2. That the President engage the faculty of the Landscape Architecture and Environmental Planning department in a discussion about where they see their future and what it would look like if they were moved from the Caine School of the Arts to the College of Agriculture or the College of Natural Resources.
3. That a vocational and career education school possibly be developed due to the merger with the College of Eastern Utah and the vocational programs that are spread throughout Utah State University.

President Albrecht clarified to the Committee that the State Board of Regents passed a resolution that calls for a merger with the College of Eastern Utah with the Utah State University campus system. The process has begun on how to make the merger effective on the faculty side. There will be issues to be addressed concerning the faculty code because of the structure of CEU's faculty. Subcommittees will work on other areas such as finance and athletics. Revision of the Regents policy will also be necessary as well as needed legislative action. There is a February or March time frame for this, with implementation expected by July 1, 2010. The feeling of administration is that this merger will be a good thing for higher education in the State of Utah and USU is supportive of the merger. CEU will be different from the regional campuses in that it will maintain a community college mission and will be headed by a chancellor that will report directly to the President of USU.

The President also updated the Committee on various capital projects currently underway. There was a ribbon cutting for the new facility in Vernal two weeks ago. The Bingham building is progressing well and should be completed in few months. There is an open house in Tooele on September 14 for the new classroom building there. September 24th is the ribbon cutting for the two new building at the Water Lab. The USTAR and Emma Eccles Jones buildings are progressing. One major legislative issue this session will be to try to decouple the state from the federal funding for the Ag and ARS buildings. Assuming this is successful there will be a groundbreaking in May 2010 where the Merrill Library stood.

Provost Coward reminded the Committee a report is due to Northwest Commission on Colleges and Universities on September 25, 2009 regarding the 8 recommendations they presented after their 2007 visit, and on October 26th, 27th we will have a single member of the accreditation agency on campus.

Announcements

The Faculty Senate Calendar and Member Roster were given to Committee members. There is not yet an Executive Committee member for the College of Science.

Brown Bag Lunch with the President and Provost is held monthly. Faculty Senate members are invited and encouraged to attend.

Rudy Tarpley has taken a job at New Mexico State leaving the Senate position of Parliamentarian vacant.

Information Items

School of Graduate Studies Report – Byron Burnham Byron presented some of the major achievements of the past year. There has been a continued effort to make the admission process as speedy as possible. They have also published a booklet *The Degree Completion Compass* that lays out timelines and requirements for all of the degrees that USU offers. The response to this booklet has been very positive.

Health insurance was offered to graduate students for the first time last year. This is a very positive step for recruiting efforts. The students pay approximately \$240 per year and coverage is similar to what is available to USU employees. The administrative part of the program is being moved to the Student Health and Wellness Center staff.

The School of Graduate Studies will represent USU at about a dozen grad fairs this fall, going as far east as Michigan. It is a cooperative effort with departments to staff these grad fairs.

Enrollments are down slightly. This is due in part to a change in the way numbers are reported. At one time all grad students whether matriculated or non-matriculated were counted. Only

matriculated students are included in the enrollment numbers now, eliminating students who are only taking a class periodically or professional educators who may take a graduate level class to qualify for a lane change for example.

Motion to accept the report and place on the Consent Agenda was made by Mike Parent and seconded by Jerry Goodspeed. Motion carried.

Section 401 – Composition and Authority of Faculty to PRPC – Ed Heath

Mike Parent moved that the level two changes in Section 401 of the Faculty Code be sent to PRPC and that they report back to FSEC at the next meeting. Seconded by Renee Galliher.

A question was raised about the comment regarding Federal Collaborators in Section 401.4.2 paragraph 3. It was requested that this not be changed. Ed Heath agreed to amend the comment.

Motion carried.

New Business

FSEC Member – Presidential Appointee Approval by Faculty Senate – Ed Heath

Mike Parent moved to accept Byron Burnham's continuing appointment to FSEC. Motion was seconded and carried.

Nominations for Honorary Degrees and Awards Screening Committee – Ed Heath

Faculty Senate is required by Trustees Policy to have 7 names to vote on for the Honorary Degrees and Awards Screening Committee members. The senate votes on and approves 3 nominees, then, the President chooses one of those.

The motion was made by Byron Burnham to nominate Ralph Whitesides, Jeff Smitten and Peter McNamara for the election process for the Honorary Degrees and Awards Screen Committee as an action item on the agenda, second by Glenn McEvoy. Motion carried.

Research Council Member Approval by Faculty Senate

Flora Shrode moved to present Vince Wickwar to the Faculty Senate for a confirming vote as a member of the Research Council. Second was made by Mike Parent and the motion carried. This will go forward on the Consent Agenda.

Adjournment

The meeting adjourned at 3:52 pm.

Calendar of Meetings and Committee Reports

Executive Committee Meeting Champ Hall, Main 136 3:00 – 4:30 p.m.	Senate Meeting Merrill-Cazier Library, Room 154 3:00 – 4:30 p.m.	Senate Committee Annual Reports	University Council and Committee Reports
August 24, 2009	September 14, 2009		Graduate Council – Byron Burnham
September 21, 2009	October 5, 2009	Educational Policies Committee (EPC) – Larry Smith	Honors Program – Christie Fox Libraries Advisory Council – Ronald Ryel Parking Committee – Lisa Leishman
October 19, 2009 Immediately following FSEC Mtg. - Faculty Forum Planning	November 30, 2009 (This is the next FS meeting after Faculty Forum when reports come to the Senate)	Faculty Evaluation Committee (FEC) – Greg Podgorski	Athletic Council – Ken White
November 2, 2009 - FACULTY FORUM Eccles Conference Center Auditorium Room 216 3:00 – 4:30 p.m.			
November 16, 2009	November 30, 2009		ASUSU – Tyler Tolsen Retention and FYE Report – Noelle Call
December 7, 2009	January 11, 2010		Council on Teacher Education – Carol Strong Scholarship Advisory Board – Chelise Elwood
January 19, 2010 (Tuesday)	February 1, 2010		Bookstore Report – David Hansen
February 16, 2010 (Tuesday)	March 1, 2010	Budget and Faculty Welfare Committee (BFW) – Vance Grange Academic Freedom and Tenure Committee (AFT)-	Research Council – Brent Miller
March 8, 2010	March 29, 2010	Professional Responsibilities and Procedures Committee (PRPC) -	Honorary Degrees and Awards – Sydney Peterson
April 12, 2010	April 26, 2010	Faculty Diversity, Development, & Equity Committee (FDDE) – Jennifer Duncan Committee on Committees – Nick Flann	Calendar Committee – Michelle Larson

**2008-2009 ANNUAL REPORT OF THE
EDUCATIONAL POLICIES COMMITTEE**

**Laurens H. Smith Jr., Chair
September 8, 2009**

**2008-2009 Annual Report of the Educational Policies Committee
September 8, 2009**

The Educational Policies Committee (EPC) is a standing committee of the Faculty Senate.

Membership of the 2008-2009 Utah State University Educational Policies Committee

Laurens H. Smith Jr, Vice Provost and Chair

Ed Reeve, Curriculum Subcommittee Chair and Engineering

Scot Allgood, Academic Standards Subcommittee Chair and Emma Eccles Jones College of Education and Human Services

Richard Mueller, General Education Subcommittee Chair and College of Science

David Hole, College of Agriculture

David Olsen, Jon M. Huntsman School of Business

Ed Glatfelter, College of Humanities, Arts, and Social Sciences

Nancy Mesner, College of Natural Resources

Erin Davis, Libraries

Ronda Menlove, Regional Campuses and Distance Education

Susan Crowley, Graduate Council

Adam Fowles, Graduate Student Senate President

Jeremy Jennings, ASUSU Academic Senate President

Cathy Gerber, Registrar's Office

Roland Squire, Registrar's Office

Absent: Grady Brimley, ASUSU President

The EPC met monthly on the first Thursday of every month at 3:00 p.m. in the Champ Hall Conference Room in Old Main.

The EPC was supported by three subcommittees. These included the Curriculum Subcommittee chaired by Ed Reeve, the General Education Subcommittee chaired by Richard Mueller, and the Academic Standards Subcommittee chaired by Scott Allgood. Meeting agendas and minutes for each of the subcommittees and the EPC are posted on their respective websites.

The following actions were taken by the Educational Policies Committee during the 2008-2009 academic year:

Approval of a request from the Computer Science Department to change the undergraduate emphasis of Information Systems to Software Development

Approval of a request from the Jon M. Huntsman School of Business to restructure departments within the school. This includes dissolving the Department of Business Administration and renaming the Department of Management and Human Resources to the Department of Management.

The Registrar's Office will improve the process of classroom scheduling by sending out two reports. One report will have the enrollment total of the class versus the classroom capacity and the second report, broken down by college, will have the percentage of classes being taught during each time block on each day. These reports will be sent, for the Fall 2009 semester, to individual schedulers for each department, the designated dean representative for each college, and the Curriculum Subcommittee and EPC members. These reports will also be provided to the Provost Office on request.

Approval of a request from the Department of Family, Consumer, and Human Development to change the name of the Ph.D. in Family, Consumer, and Human Development major to Ph.D. in Family and Human Development.

All business of the Distance Education and Electronic Delivery Subcommittee passed directly to the Educational Policies Committee for the 2008-2009 academic year. A recommendation was made to the PRPC that the code be rewritten to dissolve the Distance Education and Electronic Delivery Subcommittee from the ranks of the Faculty Senate standing committees.

Approval of a request from the Department of Instructional Technology and Learning Sciences to rename the Master of Science degree and the Doctorate of Philosophy degree to a Master of Science and a Doctorate of Philosophy in Instructional Technology and Learning Sciences.

A major revision of the Academic Integrity Policy (Article VI of the student code) was passed.

Approval that all transfer credit from international universities will be posted with P grades.

Approval of a request from the Department of Nutrition and Food Sciences to change the name of the department to the Department of Nutrition, Dietetics and Food Sciences.

Approval of a request from the Departments of Environment and Society and Watershed Sciences to jointly offer the Geography degree.

Approval of a request from the Management Information Systems Department to revise the curriculum for the BS/MIS degree by changing from three emphases to a single designation as an MIS major.

Approval of a request from the Department of Economics and Finance that an emphasis in International Economics and Trade be added to the existing Bachelor of Science Degree in Economics.

Approval of a request from the School of Teacher Education and Leadership to create a specialization in Instructional Leadership within the Masters of Education Program.

Raising of English literacy test scores effective 2010-2011 to:

- TOEFL- IBT- 71
- TOEFL- PBT- 525
- IELTS – 6.0 with a minimum of 5 on each of the four subscales

(listening, reading, writing, speaking)

Approval of changes in the requirements for the Associate of Science Degree so that they are:

- Complete all of the current General Education courses in the different areas including the CIL exam.
- Have a cumulative GPA of 2.0.
- Complete up to sixty (60) credits of which 20 credits must be in the major requirements of an approved bachelor's degree or at the 2000 level or above.

Approval of recommended changes to the Guidelines for Students Encountering Challenges in Meeting the University Studies Quantitative Literacy and Quantitative Intensive Requirements to establish a formal process for students to petition the General Education Subcommittee chair if they have a documented quantitative disability.

Approval of a request from the Department of Mechanical and Aerospace Engineering to offer a Master of Science graduate degree in Aerospace Engineering.

Approval of a request from the Department of Economics and Finance to offer a Minor in Quantitative Finance.

Modifications were made to USU's Citizen Scholar Objectives in response to a request by the Commissioner's Office of Higher Education to consider the AAC & U Liberal Education and America's Promise (LEAP) Essential Learning Outcomes. The changes (in italics) are

3. recognize different ways of thinking, creating, expressing, and communicating through a variety of media *including: written, oral, visual, musical, and kinesthetic communication;*

5. *ethical reasoning including the ability to* work effectively *and responsively*, both collaboratively and individually, *in all facets of their lives.* .

Approval of a request from the Department of Mechanical and Aerospace Engineering to offer a Master of Science graduate degree in Aerospace Engineering.

Approval of a request from the Department of Economics and Finance to offer a Minor in Quantitative Finance was approved.

Approval of a request from the Department of Health, Physical Education and Recreation to change the name from BS in Physical Education to BS in Human Movement Science.

Approval of a request from the Department of Plants, Soils and Climate to offer a Stand-Alone Minor in Climate Change and Energy.

Approval of an addition of language in the university catalog regarding academic standing for concurrent enrollment students:

Current Language for “Good Standing” status:

An undergraduate student is considered by the University to be in *good standing* when his or her cumulative GPA is 2.0 or higher. An undergraduate student whose USU cumulative GPA is *less than* a 2.0 is placed on *academic warning* or *academic probation*, based on the student’s class rank, admission status, and the USU cumulative GPA. A **freshman** with a USU cumulative GPA of less than 2.0 is placed on *academic warning*. A **sophomore, junior, senior, or any student with a standing of provisional admission**, with a USU cumulative GPA of *less than* 2.0 is placed on *academic probation*.”

Approved Addition:

“Students who are taking courses through USU concurrent enrollment will not have academic standing noted on their transcripts until they have earned nine or more credits.”

Passage of revised “A” Pin Eligibility Criteria to now read:

- 4.0 for two consecutive semesters.
- Fifteen graded credit hours must be carried each semester that is to be counted in the two consecutive semesters.
- "P" grades, audited courses, "I" grades, or Independent Study courses cannot be counted toward the required fifteen hours.
- Summer semester may count towards the two consecutive semesters, if at least fifteen hours are carried.
- Part-time semesters (less than 15 credits) are considered as follows:
 - Part-time semesters with any grades of less than an "A" breaks the consecutive
 - structure, and the student must start over.
 - Part-time semesters with all A grades are not counted, but they do not break the
 - consecutive structure.
- Individual courses can only count in any one semester, and individual semesters can only count once in this scholarship program.
- This recognition is for admitted undergrad students. Second Bachelor and Grad students are not included.
- W's will not count, but can be ignored as long as there are still fifteen graded credits with a 4.0.
- Split forms are all right as long as they both total fifteen credits together with a 4.0.
- IELI only students are eligible as long as they meet the requirements.
- If there is an IF in the semester, the semester does NOT qualify.

Passage of revised general catalog language (in italics) for integrating information literacy into Breadth Courses to read:

“Students will develop their information literacy skills *by exploring* the nature, organization, and methods of access and evaluation of both electronic and traditional resources in the subject area.”

Revision of general catalog language to provide clarity with respect to meeting general education deficiencies from student transfers holding Associates degrees. The language will now read:

“The General Education portion of the University Studies requirements may be satisfied by an Associate of Arts or Associate of Science degree from one of the following approved transfer institutions. A registrar’s certification, stating that the student has completed the General Education requirements of one of these transfer institutions, will also be acceptable. However, Utah State University will require students to satisfy the Breadth American Institutions requirements, if an equivalent course has not been completed. Also, students must satisfy any deficiencies in General Education requirements, including Communications Literacy; Quantitative Literacy; and Breadth courses in the Creative Arts, Humanities, Life Sciences, Physical Sciences, and Social Sciences categories. USU advisors reserve the right to review the student’s associate degree to determine which additional courses may be required for meeting these deficiencies.”

Honors Program Annual Report 2008-2009

PURPOSE: The Honors Program provides students with an enhanced track for their lower and upper-division course requirements. Students and faculty work together in intensive seminars, experimental classes, interdisciplinary courses, writing projects, and special activities. Members of the program earn Honors credit on their transcripts and pursue one of three different Honors degrees.

PERSONNEL: Dr. Christie Fox, Director; Danene Dustin, Coordinator of Programs; Amber Summers-Graham, Staff Assistant; Peer Advisors: Nikelle Holbrook; Corey Clawson; Holly Anderson (Fall).

HONORS FELLOWS 2008-2009:

Taren McKenna
Christen Allen
Lenaye Howard
Jessica Sorenson
Jylisa Doney
Leah Whitchurch
Lynsie Daley

Heather Johnson
Shantae Cooper
Muriel McGregor
Darcy Stewart
Cameron Salony
Kayla Woodring
Shayla Michel

OVERVIEW

The Honors Program at Utah State was founded in 1964, and has evolved into a growing, thriving Program that helps high ability students achieve success.

Honors graduated 46 students this academic year. We have now graduated more than 626 students. The fall 2008 Honors freshman class comprised 12.3% of the overall freshman class. Overall, Honors students comprised 4.18% of the undergraduate population at the USU Logan campus.

The biggest change in the Honors Program this year was a recalibration of some fiscal priorities. We stopped offering faculty compensation for Honors contracts and theses in Fall 2008. Some of that money contributed to the university budget cut. The rest of the money went into the creation of an **Honors Research Fund**. This Fund offers awards of up to \$400 to Honors students who are pursuing their own research; are studying or volunteering abroad; who need matching funds to attend a national conference. The students are selected by a faculty committee and submit a written report at the end of their research period/study abroad/conference.

Another big change in Honors this year was the decision, made in consultation with the Provost and the Honors Advisory Board, to bring in a smaller freshman class and to move the application process from the fall of the student's first semester to the spring before the student enrolls at the

University. Currently enrolled and transfer students may continue to apply to and participate in Honors. The “kick off” of this application process was Scholars Day, the biggest Honors recruitment day of the year. Honors received 336 applications for 150 spaces.

The Honors Program was once again the recipient generosity this year. We inaugurated the Douglas D. Alder Award, which goes to a student who is preparing to apply for a nationally competitive “prestige” fellowship. This year’s awardee was Grayson Weeks, who is double majoring in political science and philosophy. He used the award during his summer internship at the White House Office of Legislative Affairs.

Honors sent two students to the National Conventions at the beginning of the school year, through the Washington Center’s academic program. Tabitha Lazenby attended the 2008 Democratic National Convention, and Joseph Irvine attended the 2008 Republican National Convention.

HIGHLIGHTS:

Selected Faculty and Staff Highlights:

Janet Anderson, Associate Dean and Clinical Professor for the College of Agriculture, received the distinguished professor award for 2008.

Carolyn Barcus, Clinical Assistant Professor for the Department of Psychology, received the 2008 Samuel M. Turner Mentor Award from the American Psychological Association.

Mark Brunson, Adjunct Professor for the Department of Wildland Resources, received the Research Catalyst as part of the newly restructured seed grant program.

Scott Budge, Associate Professor for the Department of Electrical and Computer Engineering, was issued a patent for Forward Error Correction with Codeword Cross-Interleaving and Keybased Packet Compression.

Megan Bunch, Clinical Assistant Professor for the Department of Nutrition and Food Sciences, was named the 2009 Faculty Undergraduate Research Mentor of the Year for the College of Agriculture.

Kim Corbin-Lewis, Associate Professor for the Department of Communicative Disorders and Deaf Education, was named Teacher of the Year for the Emma Eccles Jones College of Education and Human Services.

Chris Fawson, Professor of Economics and Dwight Israelson were invited to be visiting professors at North Ossetia State University, located in the Republic of North Ossetia-Alania, part of the Russian Federation in the northern Caucasus region bordering Georgia.

Ron Munger, Professor of Nutrition and Food Sciences, was the recipient of a Research Catalyst.

Barton Smith, Professor of Engineering was a Recipient of the 2009 Frank “Fee” Busby award for the College of Engineering.

Heidi Wengreen, Assistant Professor of Nutrition and Food Sciences, was awarded the 2009 Teacher of the Year for the College of Agriculture.

Marie Walsh, Associate Professor of Nutrition and Food Sciences, was a Recipient of the 2009 Frank “Fee” Busby award for the College of Agriculture.

Wayne A. Wurtsbaugh, Professor of Watershed Sciences, was awarded the 2009 Teacher of the Year for the College of Natural Resources.

Danene Dustin, Honors Program Coordinator, participated in the National Collegiate Honors Council’s “City as Text Program,” The Amazon Institute: The Rainforest Frontier. During this ten-day trip, Danene lived with eight other Honors employees from around the country, where they immersed themselves in hands-on, active learning, being instructed on how to duplicate the same education with future Honors students.

Nick Eastmond’s HONR 1340 fall semester 2009 added an optional service component to the class. Eastmond and his class built a bridge and accompanying trail to provide easier access to campus for students residing in the island area south of campus. Cooper Larsen, one of Eastmond’s students, said the project unified the class. “Before the project, we didn’t interact a lot as a class,” Larsen said. “After the project we became friends. We are all at a better friendship level than before.” Eastmond said it surprised him how much work a class can do in a service project. “What was fun was to see how these Honors students are so involved in intellectual pursuits,” he said, “and it’s fun to get in there and see the sawdust fly.”

Selected Student Highlights:

26 Honors students participated in the Utah Conference on Undergraduate Research.

13 Honors Students received the prestigious A-Pin.

7 Honors students participated in the National Conference on Undergraduate Research in LaCrosse, Wisconsin (accompanied by Christie Fox).

55 Honors students participated at Student Showcase in March 2009.

14 Honors students participated in Research Day on Capitol Hill.

7 Honors students received Undergraduate Research and Creative Opportunity (URCO) Grants.

Arthur Mahoney (COSC ‘09) was awarded the Computing Research Association’s Outstanding Undergraduate Award in the runner-up male category. He was accepted into the University of

Utah's Robotics Program and also received: an NSF IGERT Traineeship for biocentric robotics (\$30k for 2 years); the Wayne Brown Fellowship (\$10k for 1 year, received for being 1 out of the top 10 applicants to UofU's College of Engineering); and the NSF Graduate Research Fellowship (\$30k for 3 years).

Katie Harris (ANTH '09) was accepted into the graduate program in Anthropology at Washington State University, and received a teaching fellowship.

Leslie Hadfield, a USU alumna, received the Fulbright Scholarship for research done in South Africa.

Sara Huefner presented her research at the American Chemical Society Meeting in Philadelphia, Pennsylvania.

Kayla Woodring completed an internship in the Veterans of Foreign Wars office.

Grayson Weeks completed an internship in Senator Harry Reid's office and then moved to complete an internship in the White House Office of Legislative Affairs. The White House summer internship program received more than 7000 applications for 120 spaces.

Dani Babbel was awarded the Anthropology Scholarship for 2008-2009.

Landon Hemsley, Jonathan Chambers, Erica Nelson, Jason Carlisle, Spencer Jacobson, and Dennen Frazier presented at the Fifth Annual Languages and Philosophy Symposium.

Natalie Watkins, Robert Christopher Martin and Spencer Jacobson received the Melvin J. Law, Esquire Scholarship.

Honors student Valedictorians Spring Commencement 2009

College of Agriculture - Heidi M. Moss

College of Natural Resources - Kelly J. Sivy

Below are a number of Honors students that were recognized as either nominees or winners in the Robin's Awards

Bill E Robins Memorial Award

Josh Kerkmann

Tabitha Lazenby--Winner (first woman to win in 16 years)

Nominees for Undergraduate Researcher of the Year 2009

Katie Brown College of Agriculture (Nutrition and Food Sciences)

Tanja Jensen Emma Eccles Jones College of Education and Human Services
(Communicative Disorders and Deaf Education)

Trenton Olsen College of Humanities, Arts, and Social Sciences (English)

Sydney Chamberlin College of Science (Physics)

Scholar of the Year nominees and winner

Jennifer Albretsen Roth, College of Science - Scholar of the Year Winner

Kelly Sivy, College of Natural Resources

Krista Viau, College of Agriculture

Woman of the Year

Dione Garlick

Brooke Evans - Winner

Man of the Year nominees

Ryan Jackman (Honors Morse Scholar in 2008)

Christopher Hall

DATA:

I. Curricular Activities, 2008-2009

II. Extracurricular Activities, 2008-2009

III. Appendices

I. CURRICULAR ACTIVITIES, 2005-2006

A. Students in the Honors Program

Entering 1st-years

Fall 2008	315
Fall 2007	327
Fall 2006	424
Fall 2005	350
Fall 2004	354

Enrollment in Honors Courses	Fall Classes	Fall Contracts	Spring Classes	Spring Contract
2008-2009	545	104	310	103
2007-2008	505	147	326	125
2006-2007	522	104	414	98
2005-2006	609	143	347	138
2004-2005	544	153	361	172

B. Honors Graduates

Number of students who received Honors degrees in 2008-2009: 46

The names of 2008-2009 Honors degree recipients and the titles of their senior Honors theses/projects appear in Appendix A.

C. Honors Courses

Number of compensated course offerings in 2007-2008: 47 (including 11 sections of Honors Connections) (2004-2005: 26; 2005-2006: 42; 2006-2007:43; 2007-2008: 52)

Note on compensation: The Honors Program compensates courses listed with the HONR prefix, plus 2-4 sections of ENGL 2010H, and two-three Math courses per year: Math 1220H and Math 2210H.

A list of 2008-2009 Honors courses and enrollment statistics appear in the Appendix B of this report.

D. Honors Degrees Offered

Students work towards one of three Honors degrees. These degrees now appear both on the students' transcripts and their diplomas.

University Honors: 27 total Honors credits, comprising lower-division Honors credits from the program's approved course list plus completion of an individually designed upper-division plan (including a senior thesis/project).

Honors in University Studies with Department Honors: 27 total Honors credits, comprising lower-division Honors credits from the program's approved course list plus completion of an approved upper-division Department Honors Plan (including a senior thesis/project).

Department Honors: 15 total Honors credits in an approved upper-division Department Honors Plan (including a senior thesis/project).

E. Faculty Participating in Honors

USU faculty participate in the Honors Program in a number of ways:

- teaching compensated lower-division Honors classes;
- working with upper-division Honors students in upper-division classes on a contract basis;
- serving on the Honors Advisory Board (Appendix);
- serving as Department Honors Advisors – guiding upper-division students through their Department Honors Plans (see list - Appendix);
- advising students in their Senior Honors Projects/Theses;
- serving on Rhodes, Goldwater, and Truman campus committees and advising students in the completion of their applications.

Appendix C lists faculty teaching Honors courses; serving as thesis/project advisors; working with Honors students on a contract basis; serving on the Honors Advisory Board; and as Department Honors Advisors.

II. EXTRACURRICULAR ACTIVITIES, 2008-2009

A. Fellowships, Scholarships, and Research Programs National and International Scholarship Programs:

The Honors Program serves as an information and processing center for national scholarship programs, including Rhodes Scholarships, British Marshall Scholarships, Harry S. Truman, Morris K. Udall, and Barry Goldwater Scholarships. As of Fall 2005, the Fulbright Graduate Fellowships are administered through the office of the Vice Provost for International Programs.

We invite faculty to nominate exceptional students for these awards or to encourage qualified students to apply. Our office provides materials outlining each award. In addition, our files contain the application forms students will need for the various programs. The Truman and Goldwater programs provide awards for undergraduates nominated in their sophomore or junior years. Other programs are designed for students proceeding into graduate school.

In 2008-2009, four students were nominated for the Barry M. Goldwater Scholarship, and three of them received recognition from the Foundation: Cody Tramp (Cell and Molecular Biology and Biochemistry) and Taren McKenna (Physics and Mathematics) received the award, and Brian J. Myers (Physics and Computer Science) received an honorable mention.

Sydney Chamberlain was a semi-finalist for the **Rhodes Scholarship** and was offered an interview in Seattle.

Art Mahoney was one of 50 Hertz Fellowship Finalists selected from a pool of 550 applicants.

Honors Program Scholarships

Through generous donations, Honors has established several endowed scholarships. The Helen B. Cannon and Lawrence O. Cannon Awards carry a monetary stipend of \$500 at the time of the award and \$500 upon the student's graduation.

Sherry Baker
Dani Babbel

Lawrence O. Cannon Scholar
Helen B. Cannon Scholar

Grayson Weeks

Douglas D. Alder Scholar

Drs. Joseph G. and Karen W. Morse established the Morse Scholarship to assist future generations of students in the Honors Program at Utah State University. Joe and Karen came to USU in 1968. While at USU, Joe was Director of the University Honors Program and Associate Professor of Chemistry. Dr. Karen Morse formerly served as USU's Provost and now serves as President of Western Washington University.

The 2009 recipient of the Morse Scholarship was Hyrum Gillespie.

The Honors Study Abroad Scholarship, supported by Art and Mary Heers, provides funds for students to pursue opportunities abroad. This year's winner, Brooke Evans, will be studying in France and Accra, Ghana.

B. Last Lecture

The 34th annual "Last Lecture" was given on April 6th in the TSC West Ballroom by Dr. Ann Berghout Austin, Vice Provost for Faculty Development and Diversity and Professor of Family, Consumer, & Human Development. Dr. Austin was chosen by a committee of USU Honors students to give her theoretical "last lecture" to students and her faculty peers. Her lecture, "Children: My Least Common Denominator" can be heard by visiting honors.usu.edu.

V. APPENDICES

Appendix A.

2008-2009 Recipients of Honors Degrees and Titles of Honors Senior Projects

College of Agriculture

Katie Brown	Is Nutrition Education an Effective Mediator for Weight Gain Among College Freshman?
Anne Nicole Kendrick	Irritable Bowel Syndrome: What is the Current Research on Diet, Food, and Food Components and Their Effect on Symptom Management? Are the Treatments Effective Individually or does Adequate Treatment Require a Combination of Current Treatments?
Tara Finnerty	Maternal Dietary Patterns and Risk of Isolated Cleft Lip With or Without Cleft Palate in Utah: A Case-Control Study
Heidi Moss	Knowledge of Coumadin Use and Vitamin K Interaction in Atrial Fibrillation Patients
Jessica Oliver	Knowledge of Coumadin Use and Medication Interactions in Atrial Fibrillation Patients
Amity Peterson	Eco-Friendly versus Traditional Household Cleansers: A comparison of Mortality and Pathology in Daphnia Magna
Vanessa Reichman	Does Fruit and Vegetable Intake Decrease Risk of Obesity in Children and Adolescents?
Krista Viau	Knowledge of Coumadin Use in Atrial Fibrillation Patients

College of Business

Cohen Summers	The Banco Itau Business Communication Course
Brady Twedt	A cross country discussion of accounting manipulations using fraud score analysis

College of Education and Human Services

Brianne Bartlett	Reading to Serve: Service Learning for Gifted Readers
Tanja Jensen	Narrative Language Intervention for English Language Learners
Devery Larsen	The Development of Phonological Awareness and Emergent Literacy Skills in Children with Cochlear Implants or Bilateral Hearing Aids
Kathryn Morrison (Pitts)	A Comparison of FFR Measures of Young Adults with Biomark Normative Values
Tristan Nelson	Stress Levels and Sources of Stress Among PSI CHI Faculty Advisors
Gentri Seawright	Children's Responses to Storybook Reading
Victoria VanUitert	Convergence and Divergence in Attachment Style Across Male and Female College Students' Friendships and Romantic Relationships

College of Engineering

John Pratt	SandiaSAT-- Remote Earth Observation Satellite in MEO
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College of HASS

Christen Allen	Generational Differences Between Beur and North African Francophone Literatures: The New Stories of Immigrants in France
Brandon Chase Bell	Fulfilling Human Need Along the Transect of the Human Habit: How the New Urbanism Enables the Effective Fulfillment of Human Need
Christopher Blythe	Ross Wesley Lebaron and the Crafting of a Mormon Sect: A Case Study in Twentieth Century Religion Making
Jeffrey Carr	Zamyatin's "We": Persuading the Individual to Sacrifice Self
Corey Clawson	Loss Translated: <i>Saudade</i> in the Work of Elizabeth Bishop
Elise Doney	Grounding to Place and Past: Motherhood in the Novels of Native American Writers Louise Erdrich and Linda Hogan
Kathryn Harris	Obsidian Sourcing of the Southeastern Idaho Paleoindian Projectile Points
Lenaye Howard	The Case of Greenock: Rape, Race, Slavery, and Punishment in 19th Century Virginia

Ryan Jackman	Child Health Care and How it is Influenced by Parental Ethnotheories
Shelley Johnson	Blonde? Pretty? Give Birth for the Fuhrer! The Role of Women in National Socialist Propaganda, 1933-1939
Nathan Laursen	An Obscene Gesture: A Civil Approach to Interpreting Community Standards
Tabitha Lazenby	“Our Sweat, Our Struggle, Our Success”: The Women of the COMAMNUVI Cooperative
Erika Morris	Private Warfare: History of the Increasing Dependency on Private Military Corporations and Implications
Trent Olsen	“Changes” in the Country of the Mind: Seamus Heaney's Revision of William Wadsworth's “Tintern Abbey”
Megan Pearce	Implementing Research Through a Holistic Design Process
Cameron Salony	Reciprocated History: Hollywood Propaganda World War II and the Modern Era
Megan Sieverts	Land In Fairyland: Edmund Spencer and Emerging Perceptions of Ecology and Gender in <i>The Faerie Queen</i>
William Smith	Reinterpreting the Comedy of Errors: Exploring “Madness” and the Need to Belong

College of Natural Resources

Kelly Sivy	Effects of Direct and Indirect Predator Cues on Heteromyid Seed Preference and Seed Fate
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College of Science

Jennifer Albretsen-Roth	Electrostatic Discharge in Spacecraft Materials
Jodie Barker-Tvedtnes	Polar Mesospheric Clouds: A Satellite and Ground-Based Comparison
R. Christopher Bowen	Determining Mobility of Synarthrotic Fibrous Joints in Human Cranial Bones
Sydney Chamberlin	Algebraic Computing Tools in General Relativity: Energy-Momentum Tensors and Exact Solutions to the Einstein Field Equations
Tamara Jeppson	Is There Slow Slip in the Wasatch Fault?

Arthur Mahoney	Parallel Motion Planning Using Rapidly-Exploring Random Trees
Rebecca Mitchell	The Multi-Step Synthesis of a Phosphatase Substrate Analog 6-[DIFLUORORO(PHOSPHONO)METHYL]NAPHTHALENE-2-CARBOXYLIC ACID
Bryce Osborne	Methylation and the Role it Plays on Somatic Cell Nuclear Transfer
Alison Taylor	Calmodulin and its Role in Skeletal Muscle Excitation Contraction Coupling

Appendix B. 2008-2009 Honors Courses

Fall 2008

HONR 1300 US Institutions	Victoria Grieve
HONR 1320 Humanities	Javier Dominguez
HONR 1330 Creative Arts	Tom Peterson
	Mary Heers
HONR 1340 Social Systems and Issues	Nick Eastmond
	Ted Pease
HONR 1350 Integrated Life Science	John Barrett
HONR 1360 IPS: Planet Earth	Anthony Lowry
HONR 2000 Scholars Forum	Christie Fox
HONR 2200 Honors Enrichment	Mary Heers
HONR 3020 Current Events / Humanities	Christie Fox
HONR 3020 Art in Context	Christopher Scheer
HONR 3900 Preparing for Scholarships	Jennifer Bowman
ACCT 2010H Survey of Accounting	Garth Novack
ECON 1500H Economic Institutions	Tyler Bowles
POLS 1100H US Government and Politics	Michael Lyons
ENGL 2010H Intermediate Writing	Robin Parent
	Susan Andersen
	John Engler
MATH 1220H Calculus II	Bryan Bornholdt
BIOL 1610H Laboratory	Gregory Podgorski
MUSC 1010 Introduction to Music	Chilali Hugo
USU 1010 H (Connections)	John Barrett
	Susan Andersen
	Sarah Gordon
	Joyce Kinkead
	Karin Dejonge-Kannan
	Jared Schultz
	John Engler
	Mary Heers
	Edward Reeve
	Scott Bates
	Stacey Hills & Shannon Peterson

Spring 2009

HONR 2100 Honors Inquiry

Chris Fawson
 Kaelin Olsen
 Michael Sweeney
 Christie Fox
 Nicholas Morrison
 Wynn Walker
 Daryll DeWald
 Lisa Berreau
 Robin Parent
 Susan Anderson
 Larry Walther
 Dan Holland
 Chilali Hugo
 Bryan Bornholdt

ENGL 2010H Intermediate Writing

ACCT 2010H Survey of Accounting

MHR 3110H Managing Organizations/People

MUSC 1010H Introduction to Music

MATH 2210H Multivariable Calculus

Enrollment Statistics

Fall 2008	Enrollment	Spring 2009	Enrollment
HONR 2000	319	HONR 2100	164
HONR 1300	40	HONR 2200	21
HONR 1320	33	HONR 3030	20
HONR 1330	41+45 (86)	HONR 3900	6
HONR 1340	26+23 (49)	HONR 3010	13
HONR 1350	42	ENGL 2010H	20+20 (40)
HONR 1360	35	ACCT 2010H	10
HONR 3020	13+5 (18)	MHR 3110H	10
ENGL 2010	18+16+19 (53)	MUSC 1010	17
MATH 1220	26	MATH 2210H	9
MUSC 1010	30		
BIOL 1610H Lab	30		

HONR 2200	15
HONR 3900	11
ECON 1500H	43
ACCT 2010H	12
POLS 1100H	17

Appendix C

2008-2009 Department Honors Advisors

College of Agriculture

Animal, Dairy Science	Lyle McNeal
Agricultural Education	Bruce Miller
Biotechnology	Daren Cornforth
Bioveterinary Science	Lee Rickords
Dietetics & Nutrition	Janet B. Anderson & Noreen B. Schvaneveldt
Food Science & Food Techn. Management	Daren Cornforth
Interdisciplinary Studies	Lisa Allen
Plants, Soils & Biometeorology	Jeanette Norton

College of Business

College-wide Plan	Associate Dean Chris Fawson
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Emma Eccles Jones College of Education and Human Services

Communicative Disorders	Sonia Manuel-Dupont
Early Childhood Education & ELED	Deborah Byrnes
Family, Consumer, & Human Development	Kaelin Olsen
Health Education Specialist & HPER	Eadric Bressel
Interdisciplinary Studies	Terri Gass
Parks and Recreation	Eadric Bressel

Psychology	Scott Bates
Special Education & Rehabilitation	Barbara Fiechtl

College of Engineering

College-wide Plan	Associate Dean Wynn Walker
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College of Humanities, Arts and Social Sciences

American Studies	Paul Crumbley
Anthropology	David Lancy
Art	Alexa Sand (on leave SP09)
Creative Writing	Honors Director
English	Joyce Kinhead
History	Sue Shapiro
Interdisciplinary Studies	Mary Leavitt
Interior Design	Mary Leavitt
International Studies	Veronica Ward
Journalism & Communication	Penny Byrne
LAEP	Margie Borecki
Languages	Sarah Gordon
Law & Constitutional Studies	Veronica Ward
Liberal Arts & Sciences	Susie Parkinson
Music	Nick Morrison
Philosophy	Gordon Steinhoff
Political Science	Veronica Ward
Religious Studies	Charles Prebish
Sociology	Christy Glass
Social Work	Terry Peak
Theatre Arts	Kevin Doyle
Women and Gender Studies	Brenda Cooper

College of Natural Resources

Watershed Sciences	Wayne Wurtsbaugh
Wildland Resources	Gene Schupp
Environment and Society	Mark Brunson

College of Science

Biochemistry	Scott Ensign
Biology	Kim Sullivan
Chemistry	Doug Harris, Steve Scheiner, Vernon Parker, Robert Brown
Computer Science	Myra Cook
Geology	Joel Peterson
Interdisciplinary Studies	Richard Mueller
Liberal Arts & Sciences	Mary Leavitt
Mathematics & Statistics	David Brown
Physics	David Peak
Public Health	Kim Sullivan

Faculty teaching Honors classes or serving as contract or thesis advisors:

167 total faculty participated with Honors this year.

Susan	Andersen	Bob	Brown
Anne	Anderson	Mark	Brunson
Janet	Anderson	Scott	Budge
Julie Foust	Andrew	Megan	Bunch
Deborah	Ascione	Penny	Byrne
Heng	Ban	Ronda	Callister
Carolyn	Barcus	Steven	Camicia
John	Barrett	Damon	Cann
Richard	Beard	John	Carman
Lisa	Berreau	Carl	Cheney
Bryan	Bornholdt	Nedra	Christensen
Tyler	Bowles	Denise	Conover
Jennifer	Bowman	Christine	Cooper-Rampato
Darrin	Brooks	Kim	Corbin-Lewis

Richley	Crapo
Donald	Cripps
Paul	Crumbley
Lawrence	Culver
Richard	Cutler
Drew	Dahl
Steven	Daniels
Susan	Dawson
Barbara	DeBoer
Daryll	DeWald
Javier	Dominguez
Jeffrey	Doyle
Nick	Eastmond
Farrell	Edwards
John	Engler
Scott	Ensign
Ted	Evans
Beth	Fauth
Chris	Fawson
Tamara	Ferguson
Christie	Fox
Jason	Gamer
Patricia	Gantt
John	Gilbert
Tim	Gilbertson
Bonnie	Glass-Coffin
Rich	Gordin
Sarah	Gordon
Shane	Graham
Keith	Grant-Davie
Victoria	Grieve
Paul	Grossl
Brad	Hall
Victor	Harris
Maki	Hatanaka
Karina	Hauser
Leslie	Heal
Robert	Heal
Edward	Heath
Mary	Heers
Alvan	Hengge
David	Herrmann
Roberta	Herzberg

Joan	Hevel
Stacey	Hills
Dan	Holland
Wendy	Holliday
Kevin	Holt
Frank	Howe
Charlie	Huenemann
Chilali	Hugo
Anitra	Jensen
Phebe	Jensen
Minghui	Jiang
Jane	Koerner
Jason	Konefal
Bradley	Kropp
John	Lackstrom
Caroline	LaVoie
Jason	Leiker
Carlos	Licon
David	Liddell
Anthony	Lowry
John	Lowry
Mike	Lyons
Sonia	Manuel Dupont
Sandy	Marquart-Pyatt
Brian	McCuskey
John	McLaughlin
Maria	Melendez
Kristine	Miller
Ryan	Moeller
Chris	Morgan
Nicholas	Morrison
Ron	Munger
Nghiem	Nguyen
Garth	Novack
Reza	Oladi
Kaelin	Olsen
Kim	Openshaw
David	Paper
Robin	Parent
Anthony	Peacock
Edward	Pease
Joel	Pederson
Jack	Peterson

Tom	Peterson
Michael	Pfrender
Mike	Pfrener
Gregory	Podgorski
Charles	Prebish
Carolyn	Rhodes
Kent	Robson
Jan	Roush
Christopher	Scheer
Noreen	Schvanaveldt
Richard	Sherlock
Anne	Shifrer
Flora	Shrode
Phil	Silva
Randy	Simmons
Steven	Simms
Jennifer	Sinor
Steve	Siporin
Chris	Skousen
Dana Susan	Slabaugh
Barton	Smith
Michael	Sowder
Anne	Stark
John	Stark
David	Stein
Gordon	Steinhoff
David	Stephens

James	Strickler
Vincent	Strickler
Katarina	Stroffekova
Michael	Sweeney
Rudy	Tarpley
Mike	Taylor
Tim	Taylor
Mark	Thomas
Leslie	Timmons
Michael	Timmons
Frances	Titchener
Sarah	Titus
Charles	Torre
Brian	Tschanz
Felix	Tweraser
Laura	Vernon
Tamara	Vitale
Wynn	Walker
Larry	Walther
Veronica	Ward
Charles	Waugh
Heidi	Wengreen
Vincent	Wickwar
Randy	Wiedmeier
Robert	Winward
Timothy	Wolters

Library Advisory Council

FY 08/09 Annual Report

The Merrill-Cazier Library Advisory Council advises the Dean of Libraries in (1) meeting the learning, instruction, and research needs of students, faculty and staff; (2) formulating library policies in relation to circulation, services, and the collection development of resources for instruction and research; and (3) interpreting the needs and policies of the Library to the University. The Council membership will consist of nine faculty members, one from each College and RCDE with one undergraduate and graduate student appointed by the Provost. Faculty members will serve three-year terms and are renewable once. The Dean of Libraries serves as an ex-officio, non-voting member. The chair will be elected from the Council membership on an annual basis.

Members:

Bill Rahmeyer, Engineering (09)
Lance Seefeldt, Science (10)
Sandi Gillam, Education (09)
RCDE - vacant
Adam Fowles, ASUSU GSS
ASUSU - Vacant

Chris Skousen, Business (11)
Daren Cornforth, Agriculture (10)
HASS - Vacant
Ronald Ryel - Natural Resources (09)
Richard Clement, ExOfficio

Overview:

The Council met four times during the academic year (September, November 2008, January, April 2009). Much of the discussion focused on the impact of the three rounds of budget reductions. The Council was also given updates on: (1) journals review for the 2007/08 academic year, (2) security issues around electronic journals, (3) copyright/scholarly communication issues, and (4) the beginning of the Library's Institutional Repository.

2008/09 Action Items:

1. Worked with the Library in preparing budget reports for the three rounds of cuts during the year.
2. Reviewed the materials and documentation for the establishment of the Institutional Repository – Digital Commons.
<http://digitalcommons.usu.edu/>
3. Discussed copyright/scholarly communication issues in relationship to electronic resources and how the Library can inform faculty of the changes and their rights as authors.

2009/10 Agenda Items:

1. Identify new representatives for the LAC from the College of HASS and RCDE.
2. Continue discussions on copyright/scholarly communication issues.
3. Work with the Library in the continued growth of the Institutional Repository.
4. Work with the Library in developing equivalent standards of library service to all faculty and students across all campuses and locations.

Parking and Transportation Advisory Committee Faculty Senate Committee Summary Report

Section 1. Introduction:

The role of the Parking and Transportation Advisory Committee is to formulate recommendations regarding parking policies. All recommendations are subject to adoption by the Administration. The committee membership represents faculty, staff and students. Membership consisted of the following individuals for the 2008-2009 academic year:

CONSTITUENCY REPRESENTED

MEMBER

Faculty/Staff Members

Chair	David Cowley
Faculty Senate	Eric Rowley
Faculty Senate	Dale Barnard
Faculty-at-Large	Rosemary Fullerton
Professional Employees Association	Stephanie Pettingill
Classified Employees Association	Craig Miller

Student Members

Executive Vice President	Jackson Olsen
Student Advocate	Steven Russell
Natural Resources Senator	Shannon Moore
Agricultural Science Senator	Braden Jensen
RHSA (Housing)	Lindsay Anderson

Ex-Officio, Non-Voting Members

Assistant	Laura Balls
USU Police	Steve Mecham
Facilities	Stanley Kane
Disability Resource Center	Diane Baum
Parking and Transportation Services	Alden Erickson
Parking and Transportation Services	Teresa Johnson
Parking and Transportation Services	Lisa Leishman
Parking and Transportation Services	James Nye

Section 2. Outline of Meeting Facts and Discussions:

The Parking and Transportation Advisory Committee met four times during the 2008-2009 academic year, and the following issues were discussed during the respective meetings.

February 2, 2009

- Lisa Leishman, Director of Parking and Transportation, presented a department report. Information was provided regarding the new color coded parking lot

designation system, the student Blue parking area across from Merrill Hall and the hours of operation in the Big Blue Terrace.

- James Nye, Assistant Director of Parking and Transportation, provided a report showing Aggie Shuttle ridership, citations issued and citations appealed. He further explained the Parking and Transportation Department is part of Auxiliary Services and is self funded.
- Alden Erickson presented an Aggie Shuttle report and discussed the Innovation Campus Route and the Brigham City campus route.
- The first reading of Resolution 09-01, proposed by Parking and Transportation, was held. This resolution proposed the re-designation of the parking lot owned by the Church of Jesus Christ of Latter Day Saints located adjacent to the church building at 750 North 1200 East. The resolution proposed designating this parking area as a Blue parking area.
- The first reading of Resolution 09-02, proposed by Parking and Transportation, was held. This resolution proposed a modification to the motorcycle permit rate from \$20 per year to \$40 per year. The resolution further proposed that faculty/staff who have purchased at least a Green permit be allowed to park a motorcycle in a vehicle stall with their motorcycle after paying a \$20 motorcycle permit fee.

February 20, 2009

- Information was provided by Lisa Leishman regarding faculty/staff parking permit renewals. The majority of employees purchased non-expiring permits and had the amount taken out of their paycheck on a pre-tax basis. Those not eligible for a non-expiring permit renewed permits as usual.
- The first reading of Resolution 09-03, proposed by USU Department of Public Safety, was held. This resolution defined legal bicycle parking areas as any area with bicycle racks and further proposed any bicycle parked in a non-designated bicycle parking area could be cited by the USU Police or USU Parking and Transportation.
- The second reading of Resolution 09-01 was held, and the discussion was tabled until more student representation could be present at the meeting.
- The second reading of Resolution 09-02 was held. This resolution was approved unanimously.

March 2, 2009

- The first reading of Resolution 09-04, proposed by ASUSU, was held. This resolution proposed the Gold parking area west of the Business Building become available to all persons after 5:00 p.m. with some flexibility given to the use of this lot after 5:00 p.m. on days that events are held on the 9th floor of the Business Building. The resolution further proposed that 12 parking stalls within the Gold parking area be designated as 24 hour faculty/staff parking.
- The first reading of Resolution 09-05, proposed by ASUSU, was held. This resolution proposed the hours in the BBT be extended until 10:00 p.m. and any student with a current USU ID card be allowed to park in the BBT after 6:00 p.m. at no cost. The resolution further proposed \$25,000 of Tier II tuition money be

transferred to Parking and Transportation to offset the loss of revenue during the 2009-2010 academic year, and in one year the change be assessed. If it is determined that this change should continue, the ASUSU officers will propose an increase in students fees to cover the ongoing loss of revenue.

- The second reading of Resolution 09-01 was held. The resolution passed with a vote of 7 to 1.
- The second reading of Resolution 09-03 was held and the resolution was tabled until Parking and Transportation can develop a policy on how bicycles will be impounded and owners notified.

April 27, 2009

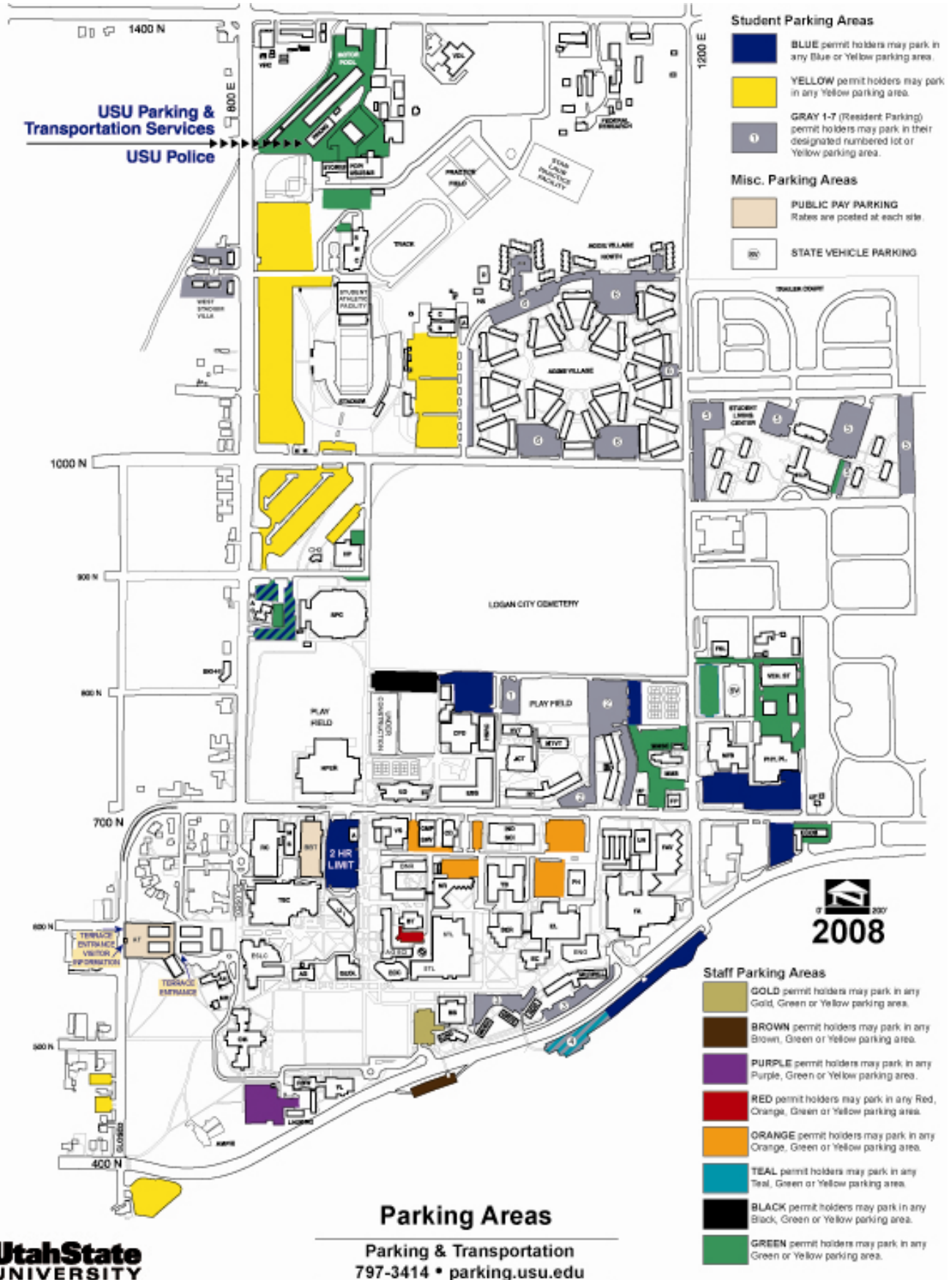
- The second reading of Resolution 09-04 was held and the resolution passed unanimously.
- The second reading of Resolution 09-05 was held and the resolution was tabled until further discussions can take place between the students and the Parking and Transportation department.

Upcoming Plans for Committee

The Parking and Transportation Advisory Committee is scheduled to discuss the following issues during the 2009-2010 academic year. Other pertinent issues may come forth as necessary.

- Bicycle parking, citations and impounds
- Operating hours in the Big Blue Terrace

Appendix A



Report from the Educational Policies Committee September 10, 2009

The Educational Policies Committee met on September 3, 2009. The agenda and minutes of the meeting are posted on the Educational Policies Committee web page¹ and are available for review by the members of the Faculty Senate and other interested parties.

During the September 3rd meeting of the Educational Policies Committee, the following discussions were held and key actions were taken.

1. Approval of the report from the Curriculum Subcommittee meeting of September 3, 2009 which included the following notable actions (Curriculum Subcommittee minutes²):
 - The Curriculum Subcommittee approved 44 requests for course actions
 - Approval of the request from RCDE to offer the Associate of Pre-Engineering degree
2. There was no meeting of the Academics Standards Subcommittee. However, the plan for notifying students and faculty about the existence of a revised student code containing major revisions to Article VI – Academic Integrity, was discussed. This plan is currently underway.
3. Approval of the report of the General Education Subcommittee meeting of April 21, 2009. Of note:
 - Ronda Menlove reported on the recent history of concurrent enrollment at Utah State University and led a discussion of ways to improve concurrent student advising.
 - Norm Jones was elected General Education Subcommittee Chair for 2009-2010.

1. <http://www.usu.edu/fsenate/epc/2009-2010/Minutes/Sep32009epcminutes.pdf>

2. <http://www.usu.edu/fsenate/epc/curriculum/2009-2010/Minutes/Sep32009ccminutes.pdf>